Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

St. Johnsbury Schools

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	389	381	365	306	274	303	285	421	100%	116	3%	0%
No Free/Reduced Lunch or Milk	381	193	407	358	306	147	350	278	208	100%	45	2%	0%
Free/Reduced Lunch or Milk	381	196	356	358	306	127	248	275	212	100%	71	4%	0%
Without Disability	381	350	401	364	306	243	319	284	378	100%	*	0%	*
With Disability	381	39	205	331	306	31	180	245	43	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	376	384	364	306	263	307	285	*	100%	*	3%	*
Not English Language Learner	381	384	382	365	306	270	304	285	*	100%	*	3%	*
English Language Learner	381	*	*	*	306	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound